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Guión radiofónico de inglés cgb preparado por el equipo docente, fecha de emisión 17 de febrero de 1981, guión número 4. Buenas noches, vamos a dedicar esta emisión radiofónica a los ejercicios orales correspondientes a las lecciones 46, 48 y 50 del método base First Things First. Recuerde que se trata de ejercicios orales, por lo que además de fijar su atención en las estructuras gramaticales de los mismos, trate de ir acomodando su oído a los nuevos sonidos de la cadena fónica inglesa. Fíjese en el ritmo y entonación de la lengua inglesa, que se diferencian enormemente respecto a la castellana.

Trate de copiar y reproducir en lo posible la musicalidad inglesa. Puede, en un primer intento de aproximación, tratar de reproducir aquellos sonidos aislados que no tienen su lengua materna, pero no olvide que esos mismos sonidos sufren alteraciones, matizaciones fónicas, incluso transformaciones profundas en contacto con los demás integrantes de la cadena hablada. Trate, poco a poco, de acostumbrarse a percibir esos sonidos de forma global.

Es ese todo, ese conjunto, el portador y sostén del mensaje sonoro. Lección 46. En esta lección vamos a reforzar, mediante los ejercicios que escucharé a continuación, las siguientes estructuras lingüísticas.

El verbo anómalo y defectivo can, tanto sus formas interrogativas, negativas y afirmativas. Note que este verbo, como los demás verbos defectivos, no tiene infinitivo con la partícula tú, y siempre va seguido de un infinitivo sin tú. I can sit at airplane.

Va a ejercitarse en el uso de este verbo en todas las personas. Fíjese que todas las personas del presente tienen la misma forma. I, he, they, etcétera, can swim.

Ahora, por favor, escuche. Tenga el libro preparado, pero no lo abra. A continuación, responda las preguntas que se le formulan.

Gracias. Can you and Tom listen to the radio? Yes, we can. What can you and Tom do? We can listen to the radio.

Now, you answer the questions. Ready? Can you put on your coat? Yes, I can. What can you do? I can put on my coat.

Can Mary wait for the bus? Yes, she can. What can she do? She can. Can you and Tom listen to the radio? Yes, we can.

What can you and Tom do? We can listen to the radio. Now, you answer the questions. Ready? Can you put on your coat? Yes, I can.

What can you do? I can put on my coat. Can Mary wait for the bus? Yes, she can. What can she do? She can.

Can you and Tom listen to the radio? Yes, we can. What can you and Tom do? We can listen to the radio. Now, you answer the questions.

Ready? Can you put on your coat? Yes, I can. What can you do? I can put on my She can wait for the bus. Can you and Tom listen to the radio? Yes, we can.

What can you and Tom do? We can listen to the radio. Can Mary and Jane wash the dishes? Yes, they can. What can Mary and Jane do? They can wash the dishes.

Can George take these flowers to her? Yes, he can. What can George do? He can take these flowers to her. Can the cat drink its milk? Yes, it can.

What can the cat do? It can drink its milk. Can I paint this bookcase? Yes, you can. What can I do? You can paint this bookcase.

Can you see that aeroplane? Yes, I can. What can you see? I can see that aeroplane. I can make cakes.

Do you like bananas? Yes, I do, but I don't like apples. I want some eggs. I like whiskey, but I don't want any.

It is about limiting the broad meaning of these nouns. Now, please, open your book on page 48. Look and listen.

Then answer the questions they ask you. Ready? The second picture. Do you like butter? Yes, I do.

I like butter, but I don't want any. The third picture. Do you like honey? Yes, I do.

I like honey, but I don't want any. Now, you answer the questions. Ready? Look at the first picture.

Do you like eggs? Yes, I do. I like eggs, but I don't want one. The second picture.

Do you like butter? Yes, I do. I like butter, but I don't want any. The third picture.

Do you like honey? Yes, I do. I like honey, but I don't want any. The fourth picture.

Do you like bananas? Yes, I do. I like bananas, but I don't want one. The fifth picture.

Do you like jam? Yes, I do. I like jam, but I don't want any. The sixth picture.

Do you like oranges? Yes, I do. I like oranges, but I don't want one. The seventh picture.

Do you like ice cream? Yes, I do. I like ice cream, but I don't want one. The eighth picture.

Do you like whiskey? Yes, I do. I like whiskey, but I don't want any. The ninth picture.

Do you like apples? Yes, I do. I like apples, but I don't want one. The tenth picture.

Do you like wine? Yes, I do. I like wine, but I don't want any. The eleventh picture.

Do you like biscuits? Yes, I do. I like biscuits, but I don't want one. The twelfth picture.

Do you like beer? Yes, I do. I like beer, but I don't want any. The verb like is usually difficult for Spanish students, given the difference in construction with the Spanish equivalent.

I like apples. Lesson fifty. In this lesson, we continue to reinforce and practice the simple present of the verbs want and like, first and third persons singular.

Notice that the third persons of the present add both graphically and in their pronunciation an S to the infinitive. He, she, it, wants. The pronunciation of this S follows the same phonetic rules that we observe with the plurals of the nouns.

Now, please, open your book on page fifty. Ready? Do you like potatoes? Yes, I do. I like potatoes, but I don't want any.

The fifteenth picture. Does Tom like cabbage? Yes, he does. He likes cabbage, but he doesn't want any.

The sixteenth picture. Does Tom like lettuce? Yes, he does. He likes lettuce, but he doesn't want any.

The seventeenth picture. Do you like peas? Yes, I do. I like peas, but I don't want any.

The eighteenth picture. Does Mrs. White like beans? Yes, she does. She likes beans, but she doesn't want any.

The nineteenth picture. Do you like bananas? Yes, I do. I like bananas, but I don't want any.

The twentieth picture. Does Mr. Jones like oranges? Yes, he does. He likes oranges, but he doesn't want any.

The twenty-first picture. Does George like apples? Yes, he does. He likes apples, but he doesn't want any.

Does Mr. Jones like oranges?