

WE PROPOSE!

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1st prize 2021  
in Geographic Educational  
Innovation



MARÍA ÁNGELES RODRÍGUEZ DOMENECH  
MANGELES.RODRIGUEZ@UCLM.ES  
UNIVERSIDAD DE CASTILLA-LA MANCHA, SPAIN

CITIZENSHIP, SUSTAINABILITY AND GEOGRAPHIC INNOVATION  
FACED WITH THE EDUCATIONAL CHALLENGES OF SOCIETY

SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD

AIMS IN GEOGRAPHY



REFLECTION ON HOW TO TEACH OUR STUDENTS TO SEE THE TERRITORY THEY WALK ON BY LOOKING AT THEIR SCREENS.



GEOGRAPHICAL METHODS IN THE DESIGN OF SUSTAINABLE AND PARTICIPATORY CITIES



WORKING THE CULTURE OF PLANNING AND GOVERNANCE



CONCLUSIONS AND FUTURE PROSPECTS: DISCOVERING SOUTH KOREA

**GENERAL HYPOTHESIS**  
From the subject of Geography we have an educational opportunity to exploit many resources for the current needs

JUSTIFICATION

Crisis of the city & the right to the city?

How to make cities more sustainable?  
Can local experiences be shared in the context of universal citizenship?  
How to adapt the medieval layout to other uses?  
Is it possible from the classroom to foster the political and civic participation of the citizenry?  
Is society ready for participatory Urbanism?  
How can we make it possible for different means of transport such as electric scooters, bicycles, cars and public transport to coexist?



METHODOLOGY

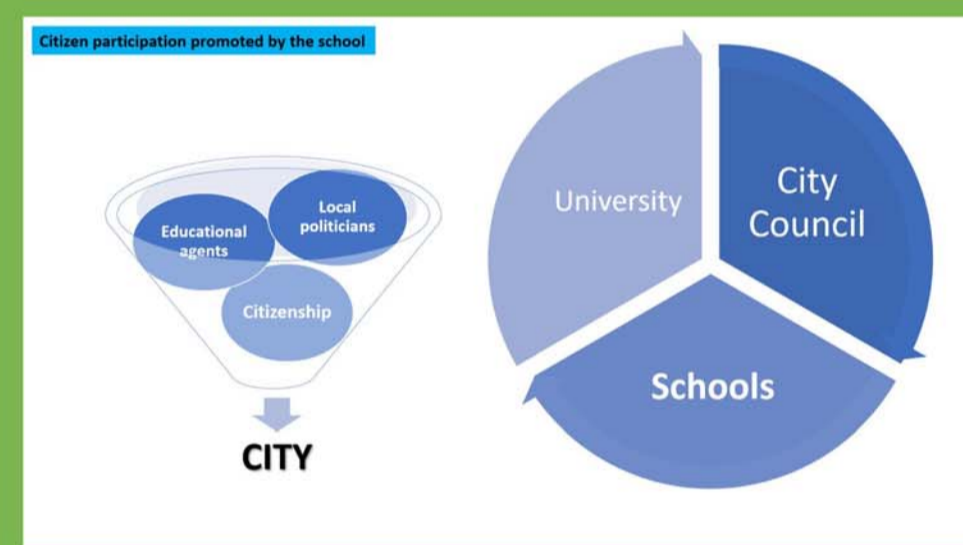
educational innovation in geography content

The innovation of this project targets to reinforce the social demands in the training of our students. Vital aspect of a society as changing as the current one.

- Project Based Learning (PBL)
- Learning Based on Urban Problems
- Service Learning (SL)

GEOGRAPHICAL METHODS IN THE DESIGN OF SUSTAINABLE AND PARTICIPATORY CITIES

- A project of territorial citizenship
- Educational innovation in geography content
- Citizen participation promoted by the school
- The geographic method of educating citizen participation
- Internationalization of the project



PHASES

1º REFLECTION ON HOW TO TEACH OUR STUDENTS TO SEE THE TERRITORY

2º GEOGRAPHICAL METHODS IN THE DESIGN OF SUSTAINABLE AND PARTICIPATORY CITIES

3º WORKING THE CULTURE OF PLANNING AND GOVERNANCE

NATIONAL EXCHANGE

INTERNATIONAL EXCHANGE



Internationalization of the project

SPANISH OFICIAL WEB:  
<http://www.nosotrosproponemos.com/>



More than 10,000 participants  
more than 40 universities  
and 8 countries:

- Portugal (2011)
- Brazil (2015)
- Spain (2016)
- Peru (2017)
- Colombia (2017)
- Mexico (2018)
- Mozambique (2018)
- Chile (2019)

RESULTS & DIFUSION

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